**Business Leadership: Management Fundamentals: Grade 12: College/University Prep**

**Course Description**

This course focuses on the development of leadership skills used in managing a successful business. Students will analyze the role of a leader in business, with a focus on decision making, management of group dynamics, workplace stress and conflict, motivation of employees, and planning. Effective business communication skills, ethics, and social responsibility are also emphasized.

Prerequisite: None

Credit: 1.0

Teacher:

E-mail:

Keep in mind that learning business means learning another language. What might seem very challenging in the beginning will get easier and by the end of the course you will speak business lingo. This course will combine theory and experiential learning together. You will get to apply the managerial strategies learned. This course will require you plan, organize and run school wide activities.

**Assessment & Evaluation**

This course is primarily assignment-based.

70% for course work (workbook, activities, tests, projects, assignments, etc.)

15% Final Exam

15% Independent Study Project

The balance of the weighting of the categories of the achievement chart throughout the course is:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT AREA** | **Knowledge** | **Inquiry/Thinking** | **Communication** | **Application** |
| Social Studies | 20 | 30 | 20 | 30 |

**UNITS**

|  |  |  |
| --- | --- | --- |
| Unit | Title | Time |
| 1 |  Foundations of Management  |  22 hrs |
| 2 |  Leading |  20 hrs |
| 3 |  Management Challenges |  20 hrs |
| 4 |  Planning and Control |  20 hrs |
| 5 |  Organizing |  18 hrs |
|  |  Final Exam Review, Exam and ISP Presentation |  10 hrs |
|  | Total:  |  110hrs |

**ACHIEVEMENT CHART**

The following table provides a summary description of achievement in each percentage grade range and corresponding level of achievement:

|  |  |  |
| --- | --- | --- |
| **Percentage****Grade Range** | **Achievement****Level** | **Summary Description** |
| 80-100% | Level 4 | A very high to outstanding level of achievement. Achievement is above the provincial standard. |
| 70-79% | Level 3 | A high level of achievement. Achievement is at the provincial standard. |
| 60-69% | Level 2 | A moderate level of achievement. Achievement is below, but approaching the provincial standard. |
| 50-59% | Level 1 | A passable level of achievement. Achievement is below the provincial standard. |
| Below 50% | Insufficient achievement of curriculum expectations. A credit will not be granted. |