**HSC4M: World Cultures, Grade 12, University Prep**

**Course Description**

This course examines the nature of culture; how cultural identities are acquired, maintained, and transformed; and theories used to analyse cultures. Students will explore world cultures, with an emphasis on the analysis of religious and spiritual beliefs, art forms, and philosophy. They will study the contributions and influence of a range of cultural groups and will critically analyse issues facing ethno-cultural groups within Canada and around the world. Students will develop and apply research skills and will design and implement a social action initiative relating to cultural diversity.

Prerequisite: None

Credit: 1.0

Teacher:

E-mail:

**Assessment & Evaluation**

|  |  |
| --- | --- |
| Percentage of Final Mark | Categories of Mark Breakdown |
| 70% | Assessment of Learning Tasks Throughout the Term |
| 30% | Final Written Examination: 15% |
| Final Independent Study Project: 15% |

The balance of the weighting of the categories of the achievement chart throughout the course is:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT AREA** | **Knowledge** | **Inquiry/Thinking** | **Communication** | **Application** |
| Social Sciences  | 20 | 30 | 20 | 30 |

**UNITS**

|  |  |  |
| --- | --- | --- |
| Unit | Title | Time |
|  1 |  Culture, identity and transformation  | 25 hrs |
|  2 |  Communicating values and beliefs | 25 hrs |
|  3 |  Power and Policies  | 25 hrs |
|  4 |  Making Action Through Social Change - ISP | 35 hrs |
|  | Total:  | 110 hrs |

**ACHIEVEMENT CHART**

The following table provides a summary description of achievement in each percentage grade range and corresponding level of achievement:

|  |  |  |
| --- | --- | --- |
| **Percentage****Grade Range** | **Achievement****Level** | **Summary Description** |
| 80-100% | Level 4 | A very high to outstanding level of achievement. Achievement is above the provincial standard. |
| 70-79% | Level 3 | A high level of achievement. Achievement is at the provincial standard. |
| 60-69% | Level 2 | A moderate level of achievement. Achievement is below, but approaching the provincial standard. |
| 50-59% | Level 1 | A passable level of achievement. Achievement is below the provincial standard. |
| Below 50% | Insufficient achievement of curriculum expectations. A credit will not be granted. |