**CGW4U: World Issues: A Geographic Analysis: Grade 12: University Preparation**

**Course Description**

In this course, students will address the challenge of creating a more sustainable and equitable world. They will explore issues involving a wide range of topics, including economic disparities, threats to the environment, globalization, human rights, and quality of life, and will analyze government policies, international agreements, and individual responsibilities relating to them. Students will apply the concepts of geographic thinking and the geographic inquiry process, including the use of spatial technologies, to investigate these complex issues and their impacts on natural and human communities around the world.

Prerequisite: None

Credit: 1.0

Teacher:

E-mail:

**Assessment & Evaluation**

|  |  |
| --- | --- |
| Percentage of Final Mark | Categories of Mark Breakdown |
| 70% | Assessment of Learning Tasks Throughout the Term |
| 30% | Final Written Examination: 15% |
| Final Independent Study Project: 15% |

The balance of the weighting of the categories of the achievement chart throughout the course is:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT AREA** | **Knowledge** | **Inquiry/Thinking** | **Communication** | **Application** |
| Social Studies | 20 | 30 | 20 | 30 |

**UNITS**

|  |  |  |
| --- | --- | --- |
| **Unit** | **Title** | **Time** |
|  1 |  Global Population Trends  |  25 hrs |
|  2 |  Global Disparities  |  25 hrs |
|  3 |  Health and Disease  |  20 hrs |
|  4 |  Geopolitics  |  20 hrs |
|  5 |  Resource Consumption |  15 hrs |
|  5 |  Review, ISU Presentation and Final Exam |  5 Hours |
|  |  Total: |  110 hrs |

**ACHIEVEMENT CHART**

The following table provides a summary description of achievement in each percentage grade range and corresponding level of achievement:

|  |  |  |
| --- | --- | --- |
| **Percentage****Grade Range** | **Achievement****Level** | **Summary Description** |
| 80-100% | Level 4 | A very high to outstanding level of achievement. Achievement is above the provincial standard. |
| 70-79% | Level 3 | A high level of achievement. Achievement is at the provincial standard. |
| 60-69% | Level 2 | A moderate level of achievement. Achievement is below, but approaching the provincial standard. |
| 50-59% | Level 1 | A passable level of achievement. Achievement is below the provincial standard. |
| Below 50% | Insufficient achievement of curriculum expectations. A credit will not be granted. |