**CGC1D: Issues in Canadian Geography, Grade 9, Academic**

**Course Description**

This course examines interrelationships within and between Canada’s natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

Prerequisite: None

Credit: 1.0

Teacher:

E-mail:

**Assessment & Evaluation**

|  |  |
| --- | --- |
| Percentage of Final Mark | Categories of Mark Breakdown |
| 70% | Assessment of Learning Tasks Throughout the Term |
| 30% | Final Written Examination: 15% |
| Final Independent Study Project: 15% |

The balance of the weighting of the categories of the achievement chart throughout the course is:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT AREA** | **Knowledge** | **Inquiry/Thinking** | **Communication** | **Application** |
| Social Studies | 20 | 30 | 20 | 30 |

**UNITS**

|  |  |  |
| --- | --- | --- |
| **Unit** | **Title** | **Time** |
| 1 | Geographical Skills  | 10 hrs |
| 2 | Interactions with the Physical Environment  | 23 hrs |
| 3 | Resources and Industries | 23 hrs |
| 4 | Changing Populations | 23 hrs |
| 5 | Livable Communities  | 23 hrs |
|  | Culminating Activities and Final Exam | 8 hrs110 hrs |
|  | Total | 110 hrs |

**ACHIEVEMENT CHART**

The following table provides a summary description of achievement in each percentage grade range and corresponding level of achievement:

|  |  |  |
| --- | --- | --- |
| **Percentage****Grade Range** | **Achievement****Level** | **Summary Description** |
| 80-100% | Level 4 | A very high to outstanding level of achievement. Achievement is above the provincial standard. |
| 70-79% | Level 3 | A high level of achievement. Achievement is at the provincial standard. |
| 60-69% | Level 2 | A moderate level of achievement. Achievement is below, but approaching the provincial standard. |
| 50-59% | Level 1 | A passable level of achievement. Achievement is below the provincial standard. |
| Below 50% | Insufficient achievement of curriculum expectations. A credit will not be granted. |