**Course Name:** Grade 9 Geography

**Course Code:** CGC1D

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| **Unit Name:**  Resources and Industries  |
| **Overall Expectations:** Directly from the Ontario curriculum document. |
| **A1: Geographic Inquiry****A2: Developing Transferable Skills** **C1: The Sustainability of Resources** **C2: The Development of Resources****C3: Industries and Economic Development**  |
| **Learning Goals:** What the students will learn. |
| * Identify Canada’s natural resources (renewable and non-renewable)
* Analyze how we can rethink the use of Canada’s natural resources
* Analyze the importance and issues with Canada’s fresh water resources
* Analyze issues surrounding Canada’s non-renewable resources
* Analyze issues in Canada’s manufacturing sector
* Analyze issues in Canada’s service sector
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| **Teaching / Learning Strategies:** Check those teaching / learning strategies which you will use in this unit. |
| **Activity Based Strategies:**[ ]  Debate[ ]  Field Trip[ ]  Game[x]  Oral Presentation[ ]  Panel Discussion[ ]  Rehearsal / Repetition / Practice[ ]  Retelling[ ]  Simulation[ ]  Survey | **Arts Based Strategies:**[ ]  Ceremony[ ]  Chanting[ ]  Choreography[ ]  Collage[ ]  Docudrama[ ]  Improvisation[ ]  Mask Making[ ]  Reader’s Theatre[ ]  Role Playing[ ]  Sketching to Learn[ ]  Story Theatre[ ]  Storyboard[ ]  Tableau | **Cooperative Strategies:**[x]  Collaborative[ ]  Community Links[x]  Conflict Resolution[x]  Discussion[ ]  Interview[ ]  Jigsaw[ ]  Mentoring[ ]  Peer Practice[x]  Peer Teaching[ ]  Round Robin[ ]  Round Table[ ]  Think/Pair/Share |
| **Direct Instruction Strategies:**[ ]  Advance Organizer[ ] Conferencing[ ] Demonstration[x] Directed Reading-Thinking  Activities[ ] Expository Text Frames[ ] Flash Cards[ ] Guest Speaker[ ] Guided Exploration[x] Lecture[ ] Mnemonic Devices[ ] Practice and Drill[ ] Programmed Learning[ ] Prompt[ ] Reciprocal Teaching[ ] Review[ ] Seminar/Tutorial[ ] Socratic Dialogue[ ] Story Mapping[ ] Storytelling[ ] Task Cards[ ] Textbook[ ] Visual Stimuli[ ] Visualization[ ] Word Cycle[ ] Workbook/Work Sheets | **Independent Learning Strategies:**[ ]  Homework[x]  Independent Reading[ ]  Independent Study[ ]  Learning Contract[ ]  Learning Log/Journal[ ]  Memorization[x]  Note Making[ ]  Portfolio[ ]  Reading Response[ ]  Reflection[ ]  Report[ ]  Response Journal  | **Inquiry Research Mode:**[ ] Cognitive Skills Model[x] Decision-Making Models[x] Historical/ Geographic Inquiry[ ] Inquiry Process[ ] Mathematical Problem Solving[ ] Problem-Based Models[ ] Questioning Process[x] Research Process[ ] Scientific Method[ ] Technical Design Process[ ] Writing Process |
| **Technology and Media Based Applications:**[ ]  Communication Applications[ ]  Computer-Assisted Instruction[ ]  Database Application[ ]  Graphic Applications[ ]  Internet Technologies[ ]  Media Presentation[ ]  Media Production[ ]  Multimedia Applications[ ]  On-line Public Access Catalogues[ ]  Spreadsheet Applications | **Planning Skills:**[x] Defining a Problem[ ] Articulating a Vision[ ] Clarifying a Task[ ] Acquiring Relevant Information[x] Organization of Data, Research,  Ideas |
| **Processing Skills:**[ ] Clarifying[x] Identifying and Distinguishing  Among Components & Attributes[ ] Inferring[ ] Predicting[ ] Elaborating[x] Connecting and Combining  Information |
| **Thinking and Inquiry Skills:** |
| [ ] Anticipation Guide[x] Brainstorming[ ] Critical Thinking[ ] Concept Clarification[ ] Concept Mapping[x] Critical Point of View[x] Detecting and Analyzing [ ] Bias/Stereotype[ ] Estimating[ ] Examining Options[ ] Experimenting[ ] Expressing Another Point of View[ ] Fair Test[ ] Graphing | [ ] Hypothesizing and Critiquing[ ] IDEAL Problem Solving[ ] Identifying Values and Issues[x] Inquiry Process[ ] Interpretation of Information[x] Issue-Based Analysis[ ] Logical Thinking and Reasoning[ ] Lateral Thinking[ ] Manipulatives[ ] Map Making [ ] Media Analysis[ ] Mental Calculation[ ] Metacognitive Reflection[x] Mind Map | [ ] Model Making[x] Oral Explanation[ ] Predicting[ ] Problem Posing[ ] Problem Solving[ ] Process Notes[ ] Questioning[ ] Semantic Feature Analysis[ ] Seriation[ ] Statistical Analysis[ ] Synthesizing Information[ ] Think Aloud[ ] Visual/Graphic Organizers[ ] Writing to Learn |
| **Experiential Learning:** |
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| **Assessment / Evaluation:** State tools and indicate if it is assessment of, for or as learning. Discussion (AfL, AsL)Textbook Questions (AfL, AsL)Response Journal (AfL)Rethinking Resources (AoL)Water Issues (AoL)Unit 2 Test (AoL)Managing Resources (AoL) |