**Unit 2 Test**

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| **K/U /12** | **Inquiry /18** | **Commun. /8** | **App. /20** |
|  |  | **TOTAL: /58** | |

1. **In your own words, explain how the rock cycle works.** Ensure you include the following key words:

* sedimentary rock
* metamorphic rock
* igneous rock
* melting and cooling
* heat and pressure
* weathering and erosion
* sediments
* magma

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| K/U /4 | A /4 |

1. **Explain how and why the location of tectonic plates impacts where people live in Canada?** (Your answer should reference the location of tectonic plates in relation to areas of high population and explain why this relationship might exist. You also need to consider why people don’t live in certain areas).

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| K/U- /2 | I /4 | C /2 | A /4 |

1. **Explain how and why Canada’s landform regions can impact where people live in Canada?** (Your answer should reference the location of high population areas in relation to different landform regions and explain why this relationship might exist. You also need to consider why people don’t live in certain areas).

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| K/U- /2 | I /4 | C /2 | A /4 |

1. **Explain how and why Canada’s climate regions can impact where people live in Canada?** (Your answer should reference the location of high population areas in relation to the different climate regions and explain why this relationship might exist. You also need to consider why people don’t live in certain areas).

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| K/U- /2 | I /4 | C /2 | A /4 |

1. **Explain how and why Canada’s soil and vegetation regions can impact where people live in Canada?** (Your answer should reference the location of high population areas in relation to the different soil and vegetation regions and explain why this relationship might exist. You also need to consider why people don’t live in certain areas.

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| K/U- /2 | I /4 | C /2 | A /4 |